T-104
2022

Course Specification
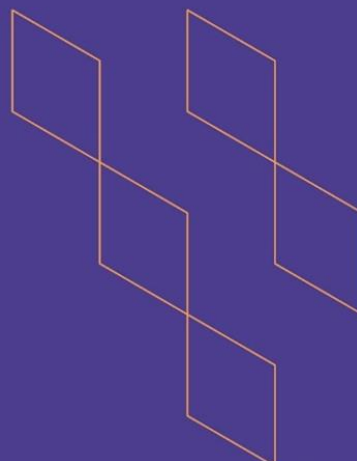
Course Title:	**Basic Listening & Speaking Skills**
Course Code:	**ENG26131**
Program:	**BA in English**
Department:	**Department of English**
College:	**College of Arts**
Institution:	**University of Bisha**
Version:	**1444**
Last Revision Date:	**1 March 2023**

Table of Contents:

A. General information about the course:

Course Identification	
1. Credit hours:	**2**

2. Course type

a.	University ☐	College ☐	Department☒	Track☐	Others☐
b.	Required ☒	Elective☐			

3. Level/year at which this course is offered:	**Level 2/ Year 1**

4. Course General Description

This three-hour credit listening and speaking course trains level 3 students to develop their listening and speaking skills so that at the end of the course, they will be able to describe specific communicative tasks. The focus of the course is on practical language use. Every student will reproduce these tasks numerous times in the class and the laboratory. Extensive use and exposure to English will be achieved by the means of audiovisual materials to train the students to listen to the English language used in different situations. To successfully pass the course, students should demonstrate their ability, at intermediate level, to comprehend and produce spoken English at a variety of communicative situations.

5. Pre-requirements for this course (if any):

ENG6113 - General English (1)

6. Co- requirements for this course (if any):

N/A

7. Course Main Objective(s)

By the end of the course, level 3 students are expected to be able to:

1. Understand the main points of clear standard speech on familiar matters regularly encountered at work, school, leisure, etc.
2. Exploit a wide range of simple language to deal with most situations likely to arise in academic and non-academic settings.
3. Enter unprepared into conversations on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
4. Speak comprehensibly in order to describe experiences, events, dreams, hopes, and ambitions, as well as expressing opinions and justifying them.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	21	70%
2.	E-learning	9	30%
3.	Hybrid ● Traditional classroom ● E-learning		
4.	Distance learning		

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Traditional classroom	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Appropriately respond to/ participate in various situations.	K1	- Lectures - In-class discussions. - Intensive listening and speaking drills.	- Exams (written/oral) - Quizzes - Assignments - In-class participation.
1.2	Define speakers' opinions/attitudes after listening to their arguments.	K1	- Lectures - In-class discussions. - Intensive listening and speaking drills.	- Exams (written/oral) - Quizzes - Assignments - In-class participation.
1.3	Recall the topic, main ideas, and details from an extended listening text.	K1	- Lectures - In-class discussions. - Intensive listening and speaking drills.	- Exams (written/oral) - Quizzes - Assignments - In-class participation.
2.0	**Skills**			
2.1	Note-taking and summarizing specific information after listening to a recorded dialogue or lecture.	S1	- Lectures - In-class discussions. - Intensive listening and speaking drills.	- Exams (written/oral) - Quizzes - Assignments - In-class participation.
2.2	Differentiate between the ideas and facts, reasons and results, and problems and solutions when listening to a recorded speech.	S1	- Lectures - In-class discussions. - Intensive listening and speaking drills.	- Exams (written/oral) - Quizzes - Assignments - In-class participation.
2.3	Ability to start and participate in conversations.	S1	- Lectures - In-class discussions. - Intensive listening and speaking drills.	- In-class Participation. - Oral tests. - In-class participation.
3.0	**Values, autonomy, and responsibility**			
3.1	Demonstrate self-efficacy through a willingness to question, learn, and	V1	- Lectures - In-class discussions.	Participation

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	take challenges independently		● Intensive listening and speaking drills.	
3.2	Exhibit teamwork skills.	V2	● Lectures ● In-class discussions. ● Intensive listening and speaking drills.	● Group Tasks

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Social Psychology	6
2.	Unit 2: Education	3
3.	Unit 3: Cultural Studies	3
4.	Unit 4: Sociology	3
5.	Unit 5: Architecture	3
6.	Unit 6: Health Sciences	3
7.	Unit 7: Global Studies	6
8.	Units 8: Technology	3
	Total	30

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments (2)		5%
2.	Quizzes (2)		10%
3.	Group Tasks/Activities		5%
4.	Participation/Activities (In-class/Online)		10%
5.	Midterm Written (Listening) Test	5-6	10%
6.	Midterm Oral (Speaking) Test	5-6	10%
7.	Final Oral (Speaking) Test	9-10	15%
8.	Final Written (Listening) Test	end	35%
9.	TOTAL		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	McClure, K., M. Vargo & K. Sherman. (2020). *Q Skills for Success Listening & Speaking, Intro Level* (3rd Ed.). Oxford University Press.
Supportive References	Yates, J. (2020). *Practice Makes Perfect: English Conversation* (3rd Ed). McGraw-Hill Education. U1-7
Electronic Materials	https://q3ese.oxfordonlinepractice.com/ (requires code)
Other Learning Materials	NA

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Laboratory
Technology equipment (projector, smart board, software)	Speakers, Computers, Headphones, Projector, LMS
Other equipment (depending on the nature of the specialty)	N/A

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	● Students. Peer Reviewer	Direct
Effectiveness of students' assessment	● Course Coordinator. ● Program Coordinator.	Direct
Quality of learning resources	● Students. ● Course Coordinator ● Program Coordinator.	Direct/ Indirect
The extent to which CLOs have been achieved	● Course Coordinator. ● Program Coordinator.	Direct/ Indirect
Effectiveness of improvement plans	● Course Coordinator. ● Program Coordinator.	Direct/ Indirect

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	MEETING (11)/ 1/4/11/34-44
DATE	13/9/1443